



Session 1 Collecting and Classifying
Information for Carers

Learning outcomes:

- Making choices: items to collect
(Children are asked to retrieve and sort their **socks, toys, t-shirts and hats.**)
- Observing and describing: similarities and differences in items.
- Making decisions: what items go into each collection based on similarities.

Resources:

Children will be asked to sort their socks in session 1. It is assumed the socks start in pairs. In this exercise you can add hats or t-shirts to demonstrate the increased difficulty when other items are in the assortment. Some of the child's smaller toys can also be used in sessions 1 and 2. Please have these items at hand.

Children are asked to put together a Discovery Box to be used in the remaining sessions. See 'Resource List'.

There is also an 'Extension Activity' where the child is asked to make a collection.

The example will be a leaf collection.

This is an easy collection to make and can be gathered at the last minute if necessary.

Don't give any other ideas because the kids can come up with the most imaginative things to collect e.g. different types of pasta, things magnets attract, buttons, shells, toys, things made of plastic and so on.

Adults remember to let the children do the thinking to come up with the initial ideas and then you can provide guidance.

Collecting Rules

- 1) Always have an adult with you when you are out on 'collection'.
- 2) Only collect items that are safe to handle.
- 3) Only take a few examples of items from nature (and nothing from National Parks).
- 4) Do not take anything that does not belong to you, unless you have permission.
- 5) Optional: label your items – describe what each item is and where you found it.

Encourage children to send photos or drawings with details of their thoughts and observations.

For example:

What is their favourite item?

What are the biggest and smallest items?

Is this a new collection or one you already had?

Why did you chose these items to make into a collection?

Send information to us via email: lismore@rtrl.nsw.gov.au

Please make sure we can identify who has sent these items. (First name only is fine.)

Drawings/photos will be displayed on social media. Please send images you feel comfortable with, for this purpose.